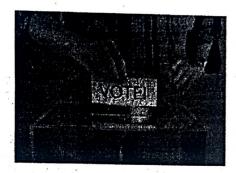
[1] Getting young people involved in politics is essential for them to understand the system of government and become active citizens in the future. The aim of being involved in politics is more than just getting a job with the government. It's about being in a position to influence those who make the decisions that affect our lives.



[2] By starting at an early age, young people will have more contacts and opportunities which will help them make a difference later in life. Voting, for example, is an integral part of a country's democratic process. Learning it early will boost good citizenship and create interest in the political and social system in general. In elections, it does not really matter who the winner or the loser is.

[3] As teenagers, the next step for them is to join an election campaign for a local politician. This will allow them to see from the inside how political parties are built and how they reach voters in remote areas. They can meet people they read about in the newspaper and see on TV. The young person may even get an opportunity to meet those higher up in government who come out to support the local candidate.

[4] Another way to get young people involved in politics and social work is to encourage them to join an organisation promoting a noble cause. One example is Sidaction by ALCS which aims at raising people's awareness about the dangers of AIDS. Another example is the national campaign for road safety to reduce accidents and save people's lives. These are excellent ways to become exposed to how the government is affected by ordinary people. It will let the young person so



affected by ordinary people. It will let the young person see that a few hard-working people can make a change and raise public awareness. While this voluntary work is not profitable financially, it can help gain experience and offer chances to have influence on decision makers.

[5] Young people should not forget to learn to vote because it is the most important way to be involved in politics. It is the one time when they are guaranteed to be heard although their vote is just one among thousands. It will be considered as important as the vote of the most influential person they know.

Adapted from: www.associatedcontent.com

رقم الامتحان	105-4-	الامتعان الوطبهي الموم	HANAST I BEYOSO WALLS I FRANKE			
رقم الامتحان	2014	النورة الاستنراكية	رازة التربية الراجنية (120 م 270) ا 16 المالمارا والتكوين المعنب المسالمات المالة المالمارات المالمارات المالمارات المالمارات المالمارات المالمارات المالمارات			
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	٦ مدة	تاریخ و مکان الازدیاد لاجلیزیهٔ	1 <u>2211</u> 1 3.10			
3 المعامل 3	الإثجاز	بالية: مسلك الطوم الإنسانية				
خاص بكتابت الامتح	والحروف	النقطة النهائية على 20، بالأرقام	ادة : اللغة الإنجليزية اللغة الإنجليزية اللغة الإنجليزية			
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الصنحة: 2 على 5		ورقة الإجابة اسرالمصحح وتوقيعه:				
	:					
I. COMPREHENS		(15 POINTS)				
	BASE ALL	YOUR ANSWERS ON THE	TEXT			
A. CHOOSE THE BE	ST TITLE FOR T	THIS PASSAGE. (2 pts)				
a. Youth and ALCS			O'			
b. Youth and mass mc. Youth and politics						
			n			
The best title is:	¥					
B. COMPLETE THE	FOLLOWING SI	ENTENCES. (2 pts)				
1. Young people can	influence decision	makers by				
2. Voluntary work ca	n help gain experie	ence although				
C. FILL IN THE CH.	ART WITH THE	RIGHT INFORMATION F	ROM THE TEXT. (2 pts)			
Can	npaign	Objective				
Sidaction			/			
	ign for road safety		· · · · · · · · · · · · · · · · · · ·			
The national campa	•					
The national campa						
	THE TEXT SEN	TENCES OR PHRASES W	HICH SHOW THAT: (3 pts			
D. PICK OUT FROM	*		HICH SHOW THAT: (3 pts			
D. PICK OUT FROM 1. Youth needn't care	e much about the re	sults of voting. (paragraph 2)				
D. PICK OUT FROM 1. Youth needn't care	e much about the re					
D. PICK OUT FROM 1. Youth needn't care	e much about the re	sults of voting. (paragraph 2)				
D. PICK OUT FROM 1. Youth needn't care 2. Young people invo	e much about the re	sults of voting. (paragraph 2)	ant personalities. (paragraph 3)			

الإكتبب الكار هذا الإطار

الصلحة: 3 على 5	معملن الوجلني الموحد البكالوديا — الحورة الأمهجولكية 2014 — الموجوع — حددة 11 RS 11 — الموجوع — حددة الأحابم والعلوم الإنمانية، ممالك الاعلوم الإنمانية – RS 11 —
3. All people's votes are of equa	al importance. (paragraph 5)
E. WHAT DO THE UNDERLI	NED WORDS IN THE TEXT REFER TO? (3pts)
1. <u>it</u> (paragraph 2) :	
2. they (paragraph 3) :	
3. <u>them</u> (paragraph 4) :	
F. FIND WORDS IN THE TEX	T WHICH MEAN ALMOST THE SAME AS: (3 pts)
1 improve (naragraph 2):
):
3. consciousness (paragraph	
J. Combolousilous (paragraph	
II. LANGUAGE (15 P	DINTS) ,
A. GIVE THE CORRECT FOR	M OF THE WORDS IN BRACKETS. (2 pts)
1. The government needs to inve	est more in the (industry) sector.
2. Many teenagers become (add	ct) to drugs because of bad friends.
B. FILL IN EACH GAP WITH	AN APPROPRIATE WORD FROM THE LIST. (2 pts)
Jespite	- because of - whereas - due to - that's why
1. Shelly practised well for her d	riving test; she passed it easily.
2. Mr. Philips is talkative,	his wife is shy and reserved.
C. FILL IN EACH GAP WITH	AN APPROPRIATE WORD FROM THE LIST. (2 pts)
1. Renewable	can help protect the environment.
div	ersity - ecology - energy

درينه ريا جبتكي لا الإطار

المستحة: 4 على 5	الموحد البكالوروا – الحورة الاستحراكية 2014 – الموحوع – إنجليزية – همرة الأحاب والعلوم الإنصانية، مملك العلوم الإنصانية – RS 11 –
·	tudent should have an email
D. FILL IN EACH GAP WITH A	N APPROPRIATE WORD FROM THE LIST. (4 pts)
1. Do you know the film	won the Oscar last year?
	who - which - when
2. Sami have	cheated in the exam; he is honest and hardworking.
	won't - doesn't - can't
	when she realised that she had breathing problems.
5. Stophano Stopped	smoke - smoking - smoked
4. "Don't forget to write	for - off - down
E. REWRITE THESE SENTENC	ES BEGINNING WITH THE WORDS GIVEN. (3pts)
1. They published the article in a v	
2 I con't use Whats Ann because I	have no internet connection.
If 3 "Did Linda send you an SMS?"	
My dad wanted to know if	
	WITH ITS APPRORIATE FUNCTION. (2 pts)
Expres	ssions Functions
1. In my view, jogging is the be 2. "Can you show me how to u	est sport. a. complaining b. making a request
1	2

5	علی	الصنحة: 5	- RS 11 –	– الحورة الاستحراكية 2014 – والعلوم الإبسانية، مسلك الاعلوم الإبسانيا	المتمان الوطني المومد البكالوروا ملحة اللغة الإنبليزية — هعبة الأحاب
TIT	WRITIN	IC.	(10 DOINTS)		60
			(10 POINTS) hours chatting or playing	ng video games. Write an ema	ail to tell him/her about the
			•	, health and social life. Sugge	
habit.) *
Dear		••••		~~~	
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	lessie.				

DO NOT SIGN OR WRITE YOUR NAME IN THE EMAIL